

केल्यानें होत आहे रे I आधीं केलेंची पाहिजे II

Bhartiya Shikshan Prasarak Sanstha Amabajogai's

Shri Siddheshwar Mahavidhalaya, Majalgaon



Internal Quality Assurance Cell

Criterion 7 - Institutional Values and Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

IQAC Coordinator

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Co-Ordinator

I Q A C

Shri Siddheshwar Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Principal

Principal

Shri Siddheshwar Mahavidyalaya
Majalgaon, Dist. Beed 431 131

7.2 Any two best Practices

Innovations and Best Practices of the College focus on quality management and assurance strategies. Along with academics we promote value-based education to inculcate social responsibilities, environmental awareness, skilfulness, and good citizenship. The following are the representative two best practices...

- Teacher guardian scheme
- *Golvalkar Guruji Vyakhyanmala*

Best Practice 1

Title: Teacher Guardian Scheme

Objectives: In the present scenario of tremendous competition, the proper direction about the future and moral support at the right time is absolutely important for students. For that purpose, our institute has decided to start the teacher-parent scheme. Teacher Parent scheme is the soul of the aims and objectives of the Bhartiya Shikshan Prasarak Sanstha, the parent institution of Shri Siddheshwar Mahavidyalaya, Majalgaon. This scheme helps to establish relations among the teachers, students, and parents to nurture the students with the necessary guidance from time to time. Through this scheme, the teacher guardian can identify the initial development and career goals of the learner and he can guide for the obstacles and necessary efforts to achieve the goals.

- To develop informal relations among teachers, parents, and learners.
- To nurture a group of students under the teacher guardian
- To support learners to overcome homesickness.
- To inform the learners and parents about the various activities organized by various departments
- To encourage and enrich a group of learners under the guidance of the teacher
- To maintain discipline in the college campus

Overall objectives will help the institute to achieve an honest two-way exchange of perspectives and problems. It will establish mutual positive regard and openness between the learner and teacher guardian. The scheme will also help to inculcate respect for limits and boundaries among students. The scheme will commit the students about confidentiality. Thus, the objective of the teacher-guardian scheme is mentoring to nurture conversation, connection, community, and culture. It can create an increased sense among learners, thus building social capital.

Context



A teacher Guardian is a friend, philosopher, and guide for a group of learners. He contacts guardians/parents and tries to understand the learner's background. He keeps track of every learner's activity. He encourages the students to participate in co-curricular & extracurricular activities. He conveys academic feedback to the parents/guardians. He also counsels the students to solve difficulties encountered not only on a college campus but in their personal lives too.

The teacher guardian takes up the responsibility of safeguarding and nurturing the newly admitted students. This scheme guarantees additional assurance to the newcomers and takes some burden off the parents and reduces their nervousness. The students are free to contact the teacher guardian with a wide range of worries, including personal, home, and family relationships.

Practice:

The Teacher-Guardian Committee has been established by the institution. The Chairman of the Teacher-Guardian scheme works like a Public Relations Officer. The systematic step-by-step work is implemented by the committee. The steps of execution of the scheme can be summarized as

Collection and allotment of students list after the completion of the admission process:

After completing the admission process the teacher-guardian committee collects the lists of students along with their contact details and address. Distributes the appropriate students among the teachers. And allocates the lists to respective teachers. The teachers correspond with the students and their parents. Teachers inform students about the scheme and do one-to-one correspondence to establish a two-way exchange about the perspective and problems of the learner.

Correspondence through SMS and phone calls

Teacher-Guardian takes care of their group through time-to-time communication with the learners. The teacher informs and guides the ward about the completion of scholarship forms as well as examination form dates. The teacher motivates the wards to participate in various college activities like celebrations of several national-international days, college and inter-college competitions, workshops, tests, and training programs.

Feedback from parents

Teachers get feedback from the student's parents through direct meetings or phone calls. Parents also submit the feedback form to the institute. Parents' feedback is extremely useful for teacher-guardians for future planning and improvements in the scheme. Shortcomings, if



any, will be removed by using the feedback from parents. The teacher-parent meeting is an important part of the scheme.

Parent-Teacher meetings

The parent-teacher meeting is conducted annually in the presence of the principal and management members of institute. In such a meeting, parents express their views and experiences frankly. Sometimes, suggestions are also given by the parents about the different activities and programs for the students. Institute finds the solutions to different problems in parent meetings with discussion.

Evidence of Success

Obviously, the success of the teacher-parent scheme is measured in the form of good relations with parents and the achievements of the students. Also, using this scheme, discipline is maintained on the campus. Students are not only successful in the university examinations but also in the various entrance examinations. Along with these summative assessment successes, the students achieve skills in various fields like sports, art, elocution, debate, writing, and other life skills. For teacher-guardians, the satisfaction of students as well as parents is the real success. Thus, the teacher-guardian scheme assists to achieve the goals of the institution of the wholistic development of learners and it is reflected through the shreds of evidence like,

- Establishment of informal relations among the teachers, parents, and learners
- Better communication with the learners and parents
- Maintained discipline in the college campus
- Spontaneous participation of learners in co-curricular and extra-curricular activities carried out by various departments and committees

Problems:

Time scarcity is influencing the management of activities up to some extent

In the teacher-guardian scheme, each teacher in the institute has to take care of at least 20 students. Managing the problems of 20 to 30 students is a time-consuming task. Along with the teaching-learning process and research, the teacher has to manage guardianship. A lot of time is necessary to establish personnel relations with the wards and to achieve credibility towards the ward.

Unavailability of parents residing in nearby villages



Many students in the institute are coming from nearby villages. Agriculture is the main occupation of their parents. Establishing contact with parents, therefore, becomes difficult due to the time mismatch between teachers and parents. Moreover, the parents are out of range of the electronic communication resources.

Miscommunication due to a change of residential address and contact numbers

The unavailability of the Internet and e-resources, sometimes teachers can't do contact properly. Therefore, teachers always try to remain in touch with the parents. Literacy is also a problem for parents. They can't understand the importance of education.

Resources Required

- Sincere efforts of teacher guardians
- Response from parents and learners
- Technical assistance

Contact Details:

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Figure 12017-18



Best Practice 2: Golwalkar Guruji Lecture Series

Title of the Practice:

Golwalkar Guruji Lecture Series (Golwalkar Guruji Vyakhyanmala)

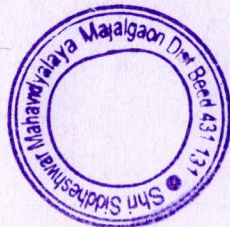
Objectives of the Practice:

All those people of fine character, fragrance with their values. Golwalkar Guruji Lecture Series brings the fragrance of such great persons in the Majalgaon city for the all stakeholders. The Golwalkar Guruji lecture series well-known as *vyakhyanmala* is one of the prestigious activities of the Shri Siddheshwar *sankul* and it has social importance with the following objectives

- To sensitize students and citizens regarding the various social issues
- To pursue the importance of the thoughts and ideas of the devotees in contemporary conditions.
- To bring about discussions on several issues like environmental, socio-economical, and cultural.
- To share the enriched experiences of resource persons from different parts of the country and different walks of life.

The Context:

The Motto of our institution is, || **केल्याने होत आहरे आधी केलेची पाहिजे**|| Means do the things first; they will reach to the goal finally. The student completing his learning from Shri Siddheshwar Mahavidyalaya, Majalgaon is expected to be intellectually equipped, culturally open, spiritually enriched, and socially perfect. **Unity and discipline developed among stakeholders will bring a civilized and socialized society which is the mission of the institution. To bridge the gap between the intellectual persons from various field and the intellectually backward villagers in the *panchkroshi* of Majalgaon the Golwalkar Guruji lecture series has been started 30 years before. following are the contextual points for**



its establishment, wide reception, and popularity. The college is a centre of several social changes and always brings about discussions and deliberations on social, political, and economic issues. Due to regional disparity and lack of resources, the Majalgaon region agonized from intellectual growth. The institutional management thought that along with the students the citizens of Majalgaon *panchkroshi* should be given food for thought and made them aware of various social, economic, political, ethical, and cultural issues. The relevance of the thoughts and ideas of genius persons is always incredible and it instigates positive social changes in society. Institute believes that fruitful deliberations and discussions are needed for *positive transformations in society*.

The Practice:

Golwalkar Guruji vyakhyanmala is a lecture series organized by the Siddheshwar Sankul every year for three to five days. It is an educational festival in the Siddheshwar sankul. the holistic and proper planning for the whole organization of the event is made by the executive committee. It is organized for three days with one different speaker speaking on each day.

- A committee is formed to look after issues pertaining to the organization of the series and it **conducts meetings** regarding the organization of the event.
- **Senior teachers and management members actively participate** in the organizational activity.
- The committee ensures the persuasion of the event to students, staff, and citizens of the city.
- Committee takes efforts to invite resource persons from different areas so as to bring about negotiations on the current social issues and relevance of the thinkers.
- For the pandemic years the event was kept on hold because the institutional members and teachers were busy in handling the disastrous situation
- A short list of the most suitable and relevant resource persons is sorted during primary meetings, and the availability of resource persons is checked.
- Selection of topics is done precisely addressing the following predominant issues:
- Social issues & political changes



- Contemporary tendencies & trends
- Environmental crises
- Economic conditions and changes
- Political events and trends in politics
- Women empowerment
- Judicial systems & justice
- Spirituality
- Water management and regional disparity

The series has always remained unique in the context of higher education in a rural area like Majalgaon and the following are the points pertaining to its uniqueness:

1. It is the only celebrated lecture series and it is attended by a large number of students and citizens of the city.
2. It addresses the basic issues inherent in Indian social, political, economic, spiritual, cultural, and ethical conditions.
3. Speakers from varied backgrounds are invited for a variety of expressions of experiences and views.
4. Relevance of the thoughts of *Bhartiya Shikshan* is sought in light of events and changes in contemporary times.
5. It is a platform where secularism and strengthening democratic ideas are ensured.
6. It's an unbiased and fearless platform where different speakers put their thoughts about the contemporary world and can present their models for the ideal society.

Evidence of Success:

The success of the series is measured in the following terms:

1. Planning of the series
2. Sensitization regarding the series
3. Selection of appropriate issues to address
4. Selection of appropriate resource persons
5. Making proper three-level seating arrangements for the audience
6. Seeking wide publicity of the news in the divisional and local newspapers



7. Touching upon apt and current social issues for deliberations

More reasons for its success and positive reception in society:

- Common citizens along with young students are invited for the series.
- The Pretty number of women and girls are attending the series desperately.
- People from areas like marketing, politics, education, social work, administration, and public and private sectors are invited.
- Representatives from local and divisional newspapers are invited, resulting in wide publicity of the events and fruitful and meaningful discussions among true academics.
- Devotees from different fields of politics, social work, rural development, entrepreneurship, defence, media, education, science and technology, management, legal and judiciary systems, publication, and so on represent a wide range of thoughts and experiences.
- For example, up to 2019, more than 2000 participants registered their presence for the talks every year.

Problems Encountered and Resources Required:

There had been no major problem except the inadequate seating arrangement in the auditorium for large audiences. The problem was solved by making arrangements for projectors and **organizing the events in an open space where more than 2000 audiences can be accommodated.**

The staff takes part in the programmers' management and organization and their efforts make the program the most enriching experience for the audiences.

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भारतीय शिक्षण प्रसारक संस्था, अंबाजोगाई जि.बीड



श्री सिध्देश्वर शैक्षणिक संकुल



माजलगाव

प.पू.गोळवलकर गुरुजी व्याख्यानमाला

रविवार दि. १४ फेब्रुवारी २०१६

प्रति,
श्री/श्रीमती

॥ सस्नेह निमंत्रण ॥

प.पू.श्री.गोळवलकर गुरुजी व्याख्यानमाले अंतर्गत
श्री.सिध्देश्वर शैक्षणिक संकुलाच्या सुवर्ण महोत्सवी
वर्षानिमित्त व्याख्यानाचे आयोजन करण्यात आले आहे.
तरी आपण या व्याख्यानास अवश्य उपस्थित रहावे, ही विनंती.

व्याख्याते

मा.विनायकरावजी देशपांडे

(केंद्रीय सहसंचालन महामंत्री, वि.हि.प.) नवी दिल्ली

विषय : जयाचा इतिहास

अध्यक्ष

मा.आर.टी.देशमुख

आमदार, माजलगाव तथा
अध्यक्ष, सुवर्ण महोत्सव समारोह समिती

विनित

रामचंद्र साडेगावकर

अध्यक्ष, स्थानिक समन्वय समिती

सुनिल लोढा

सदस्य, भा.शि.प्र.सं. अंबाजोगाई

अनिल आनंदगावकर

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प्राचार्य डॉ.कमलाकर कांबळे

श्री सिध्देश्वर महाविद्यालय,

मंजुळदास गवते

मुळाध्यापक, प्राथमिक विभाग

अमरनाथ खुर्पे

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प्रकाश दुग्ड

अध्यक्ष, महाविद्यालय विभाग

प्रेमकिशोर मानधने

अध्यक्ष, प्राथमिक विभाग

घोडीबा वेल्के

मुळाध्यापक, प्राथमिक विभाग

स्थळ :

श्री सिध्देश्वर महाविद्यालय, माजलगाव, जि.बीड

वेळ :

सायं.०६.०० वाजता.



केल्याने होत आहे रे । आधीं केलेंची पाहिजे ॥
 भारतीय शिक्षण प्रसारक संस्था, अंबाजोगाई संचलित

श्री सिधेश्वर शैक्षणिक संकुल, माजलगाव
प.पू. गोकुलकर गुरुजी व्याख्यानमाला

दि. २ ते ४ जानेवारी २०१७

प्रति,
 श्री/श्रीमती

राष्ट्रीय स्वयंसेवक संघाचे द्वितीय सरसंघचालक **प.पू. श्री. गोकुलकर गुरुजी** यांचे स्मृतीप्रित्यर्थ प्रतिवर्षाप्रमाणे याही वर्षी व्याख्यानमालेचे आयोजन करण्यात आले आहे. तरी आपण या व्याख्यानास अवश्य उपस्थित रहावे, ही विनंती.

सस्नेह निमंत्रण...

प्रमुख वक्ते

सोमवार दि. २ जानेवारी २०१७ मा. श्री. केशव उपाध्ये (प्रवक्ता, भारतीय जनता पार्टी, महाराष्ट्र प्रदेश) विषय : प्रगत भारत डिजिटल भारत	मंगळवार दि. ३ जानेवारी २०१७ मा. श्री. प्रा. विद्याधर वालावलकर (पर्यावरण अभ्यासक, ठाणे) पर्यावरण: दैनंदिन जगण्याचा मंत्र	बुधवार दि. ४ जानेवारी २०१७ मा. श्री. प्रा. रमेश पांडव (सहनिमित्तक, महाराष्ट्र राज्यांतिक समरस्ता मंच) जलव्यवस्थापन व आपले कर्तव्य
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विनित

सामचंद्र साडेगावकर अध्यक्ष, उभा. स. समिती	अमरनाथ प्र. खुर्से कार्यवाह, उभा. स. समिती	सुनिल लोढा सदस्य, भाशिप्र. अंबाजोगाई	राधेश्याम लोढिया सदस्य, भाशिप्र. अंबाजोगाई
प्रेमकिशोर मानधने अध्यक्ष, प्राथमिक विभाग	अनिल आमदगावकर अध्यक्ष, माध्यमिक विभाग	प्रकाश दुग्ड अध्यक्ष, महाविद्यालय विभाग	स्वच्छ : श्री सिधेश्वर महाविद्यालय, माजलगाव
धोडीबा वेळे मुख्याध्यापक, प्राथमिक	मंजुळदास गवते मुख्याध्यापक, माध्यमिक	डॉ. कमलाकर कांबळे प्राचार्य, महाविद्यालय	वेळ : साचं. ६.३० वाजता.

Prabhu-302124140

केल्याने होत आहे रे । आधीं केलेंची पाहिजे ॥

भारतीय शिक्षण प्रसारक संस्था, अंबाजोगाई संचलित

श्री सिधेश्वर शैक्षणिक संकुल, माजलगाव
प.पू. गोकुलकर गुरुजी व्याख्यानमाला

दि. २३ ते २५ फेब्रुवारी २०१८

प्रति,
 श्री/श्रीमती

राष्ट्रीय स्वयंसेवक संघाचे द्वितीय सरसंघचालक **प.पू. श्री. गोकुलकर गुरुजी** यांचे स्मृतीप्रित्यर्थ प्रतिवर्षाप्रमाणे याही वर्षी व्याख्यानमालेचे आयोजन करण्यात आले आहे. तरी आपण या व्याख्यानास अवश्य उपस्थित रहावे, ही विनंती.

सस्नेह निमंत्रण

प्रमुख वक्ते

शुक्रवार दि. २३ फेब्रुवारी २०१८ मा. श्री. अरूण पाटील (कपेरी मठ, कोल्हापूर) विषय : गौरवार्थ व विषयजुक्त शैली	शनिवार दि. २४ फेब्रुवारी २०१८ मा. श्री. कर्नल विपीन शिंदे (निवृत्त सैन्यदल अधिकारी) विषय : देशाची सुरक्षा व सामाज्य जागरीक	शनिवार दि. २५ फेब्रुवारी २०१८ मा. श्री. यमाजी मालकर (विश्वस्त, अर्थदाली पुणे तथा समयक, अर्थदाली मालिक) विषय : गोट बंदी नंतरचा भारत
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विनित

सामचंद्र साडेगावकर अध्यक्ष, उभा. स. समिती	अमरनाथ खुर्से कार्यवाह, उभा. स. समिती	सुनिल लोढा पालक, श्री सिधेश्वर शै. संकुल	राधेश्याम लोढिया सदस्य, भाशिप्र. संस्था अंबाजोगाई
प्रेमकिशोर मानधने अध्यक्ष, प्राथमिक विभाग	प्रकाश दुग्ड अध्यक्ष, महाविद्यालय विभाग	नंदकिशोर मुतडा अध्यक्ष, व्याख्यानमाला समिती	डॉ. विनायक देशमुख प्राचार्य, महाविद्यालय
शिवाजी हुडने मुख्याध्यापक, प्राथमिक	मंजुळदास गवते मुख्याध्यापक, माध्यमिक		

स्वच्छ :
श्री सिधेश्वर महाविद्यालय, माजलगाव जि. बीड

वेळ :
साचं. ६.३० वाजता

प्रभु-302124140







केल्याने होत आहे रे । आधी वेळीस विहिजे ॥
 भारतीय शिक्षण प्रसारक संस्था, अंबाजोगाई संचलित

श्री सिधेश्वर शैक्षणिक संकुल, माजलगाव
 प.पू.श्री.गोळवलकर गुरूजी व्याख्यानमाला
 दि. २६ व २७ फेब्रुवारी २०१९

प्रति,
 श्री/श्रीमती **मा.शाखाधिकारी, सिध्दी विनायक अर्बन को ऑप.के.से.न.वि.वि.**
 राष्ट्रीय स्वयंसेवक संघाचे द्वितीय सरसंघचालक **प.पू.श्री.गोळवलकर गुरूजी यांचे स्मृतीप्रित्यर्थ**
 प्रतिवर्षाप्रमाणे याही वर्षी व्याख्यानमालेचे आयोजन करण्यात आले आहे.
 तारी आपण या व्याख्यानास अवश्य उपस्थित रहावे, ही विनंती.

सस्नेह निमंत्रण...

प्रमुख वक्ते

मंगळवार दि.२६ फेब्रुवारी २०१९
मा.श्री.संजयजी मालपाणी
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 संघचालक, मालपाणी उद्योग समुह
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विषय : प्रतिष्ठेचे जीवन जगण्यासाठी अर्थक्रांती

विनित

जगदीश साखरे अध्यक्ष, व्याख्यानमाला समिती	प्रकाश दुग्ड अध्यक्ष, स्था.स.समिती	अमरनाथ छुरे कार्यवाह, स्था.स.समिती	सुमिल लोढा पालक, श्री सिधेश्वर शै.संकुल	राघेशाम लोढाबा सदस्य, भाषिण.संस्था अंबाजोगाई
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*** वेळ ***
 सायं. ६.३० वाजता



Shri Anilji Bokil inaugurating the Vyakhyanamala 2018-19 and expressing his thoughts on Economic revolution for enriching life style





Shri Sanjay Malpani in the Vyakhyanmala 2018-19: expressing his thoughts on *Jaga mastit*



